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**Home School Instruction Plan (IHIP)**

**Kindergarten through Grade 6**

**Rochester City School District**

Rochester City School District

131 West Broad Street

Rochester, New York 14614

Phone: (585) 262-8492

Fax: (585) 295-2611

Email: HomeSchool@RCSDK12.org

Website: www.RCSDK12.org/homeschool

**Individualized Home Instruction Plan (IHIP) K-6**

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: [HomeSchool@rcsdk12.org](mailto:HomeSchool@rcsdk12.org) or mailing to: Home School Department at 131 W. Broad St, Rochester, NY 14614

***Upon receipt the Home School Department will notify parents if the IHIP complies with NYSED regulations or if revisions need to be made. Your child will not be enrolled in homeschooling until the IHIP is in compliance and approved.***

**Please complete all shaded cells**. **Academic Year:**

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| **Name of Student:** | | |  | | | | | | | **Date:** | |  | | | |
| **Student Grade Level:** | | |  | | | | | | | **Student’s Birth Date:** | | | | |  |
| **Gender:** |  | | | **Does Student Receive Special Education?** | | | | | |  | | | | | |
| **Name of Parents/Guardians:** | | | | |  | | | | | | | | | | |
| **Mailing Address:** | | | | |  | | | | | | | | | | |
| **Zip Code:** | |  | | | | | **Parent/Guardian Contact Phone Number:** | | | | | | |  | |
| **Parent/Guardian Contact E-mail Address:** | | | | | | |  | | | | | | | | |
| **Person Providing Instruction** (If Not Parent/Guardian)**:** | | | | | | | |  | | | | | | | |
| **Address of Person Providing Instruction (If Not Parent/Guardian**): | | | | | | | | | | |  | | | | |
| **Federal Ethnic Category:** (check box)     |  | | --- | |  | |  |   Hispanic or Latino    NO Hispanic or Latino | | | | | | | | **Federal Race:** (check box)     |  | | --- | |  | |  | |  | |  | |  |   American Indian or Alaska Native  Black or African American  White  Native Hawaiian/or Other Pacific Islander  Asian | | | | | | | |
| **Projected Plan For Annual Assessment (**Please place X next to one)   |  | | --- | |  | |  | |  |   We plan to write a narrative assessment (Due June 30) **(Can only be used every other year for Grades 4-8)**  We plan to give a standardized test this year (Due June 30). Name of Test:\_\_\_\_\_\_\_\_\_\_\_\_\_  We plan to access NYS assessment this year from RCSD (Please contact Director of Testing for NYS  testing schedule and further instructions) | | | | | | | | | | | | | | | |
| **Fill in dates for Quarterly Reports or** | | | | | | | |  | **Suggested Dates** (Check To use) | | | | | | |
| * Quarter 1 Report Date: | | | | | |  | | Quarter 1 Report: **November 8**  Quarter 2 Report: **January 31**  Quarter 3 Report : **April 21**  Quarter 4 Report & Annual Summary: **June 30** | | | | | | | |
| * Quarter 2 Report Date: | | | | | |  | |
| * Quarter 3 Report Date: | | | | | |  | |
| * Quarter 4 Report Date   & Annual Summary Report Date: | | | | | |  | |
| **Parent/Guardian Signature:** | | | | | |  | | | | | | | **Date:** |  | |

**Kindergarten Curriculum** - For children age 6 or older

**Please note** – According to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for children 5 and under. \*Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn’t have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child’s age mandates reporting\*.

Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

**Curriculum Grades 1-6** (Required Instructional Hours: 900 per year or 225 per quarter) For an overview of the required components please see [www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent](http://www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent).

**English/Language Arts**

* Reading
* Writing
* Spelling
* Speaking/Listening

**Mathematics**

**Science**

* Life Science
* Physical Science

**Social Studies**

* Citizenship & Patriotism
* Geography
* NY State History (4th grade)
* US History & Constitution (5th grade)
* Local History

**Health**

Including HIV/AIDS, alcohol/drug/tobacco misuse, fire/highway/bicycle safety, traffic regulations

**Music**

**Visual Arts**

**Physical Education**

**Library Skills – as needed**

\*Note: For an overview of the required components for compulsory age, see State Education Department regulations at [www.p12.nysed.gov/sss/lawsregs/3205](http://www.p12.nysed.gov/sss/lawsregs/3205)

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| **Student Name** |  | **Grade Level** |  |
| **Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.** | | | |
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| **English** (syllabi, scope, sequence, or table of contents from textbooks) | | | |
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| **English** (curriculum materials with publication information) | | | |
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| **Mathematics** (syllabi, scope, sequence, or table of contents from textbooks) | | | |
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| **Mathematics** (curriculum materials with publication information) | | | |
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| **Science** (syllabi, scope, sequence, or table of contents from textbooks) | | | |
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| **Science** (curriculum materials with publication information) | | | |
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| **Social Studies** (syllabi, scope, sequence, or table of contents from textbooks) | | | |
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| **Social Studies** (curriculum materials with publication information) | | | |
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| **Health** (syllabi, scope, sequence, or table of contents from textbooks)  **alcohol/drugs/tobacco misuse, bicycle/highway safety** |
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| **Health** (curriculum materials with publication information) |
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| **Music** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Music** (curriculum materials with publication information) |
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| **Visual Arts** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Visual Arts** (curriculum materials with publication information) |
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| **Physical Education** (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Physical Education** (curriculum materials with publication information) |
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| **Bilingual Education English as a Second Language (if needed)**  (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Bilingual Education English as a Second Language (if needed)**  (curriculum materials with publication information) |
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| **Electives** (Course Name) (syllabi, scope, sequence, or table of contents from textbooks) |
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| **Electives** (curriculum materials with publication information) |
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